

7th Grade Final Project

Each 7th grader must write a song. The song can be on any (appropriate) topic. You can either **write out all the music** or just create a **lyrics/chords sheet**.

What a **written-out composition** needs:

- 40 measures of music.
- Real notes for the rhythm (ta, ti-ti, tiki)
- letter names, **or** solfege for the notes
- Words that fit the rhythm.
- Instructions for 6 instruments – which ones and when they play.

What a **lyrics/chords sheet** needs:

- The song must last between 1 and 3 minutes
- A description of the mood of the piece
- A description of the style it will be (reggae, Rhythm and blues, etc).
- Instructions for 6 instruments – which ones and when they play.
- Words
- Chords
- If a student chooses to create a lyrics-and-chords song, the student must perform the work. The student must sing the melody themselves, but they may ask teacher to assist them by playing the chords on the piano or guitar. Other students can help during the performance too.

Rubric

100-90 – 1) My song meets all the requirements above. 2) My lyrics are either meaningful or musical (good rhythm, or poetic) in the opinion of the audience (Mr. Cole); in other words, I wrote the song with the audience in mind. 3) If I am performing my song, I have rehearsed and polished the presentation; If I wrote it out, then the song is neatly written and easy to read.

89-80 – My song has any two of the above things it needs.

79-70 – My song has any one of the above things it needs.

69-0 – My song has none of the above things it needs.